Long Term Curriculum Overview 2026

Year	Autumn			Spring	Summer	
EYFS 2 Yearly cycle Rotation	**TRANSITION UNIT** This unit is developed yearly to link to what is happening across the world and in our community at the time.	**<u>You and Me</u>** How can we share our school experience with our families? **TEXT: My Mum and Dad make me laugh, Funny bones, Titch, The everywhere bear, Paper Dolls**	**<u>Let's Celebrate</u>** How can we create a performance for our families? **TEXT: Owl Babies, Kippers Birthday, My Presents (Rod Campbell) , Dear Santa (Rod Campbell) , Hovis the Hedgehog, Rama and Sita: the story of Diwali**	**<u>Wonders of the world</u>** How can we tell people about the exciting places in our world? **TEXT: The tiger child, the magic bojabi tree, Over in the Arctic, Handa's surprise, Lifesize, We're going on a lion hunt, The great race, Diary of a wombat, The Koala who could, Polar bear Polar bear what do you see?**	**<u>On Show</u>** How can we retell a favourite story to our friends and families? **TEXT: A parade of elephants, Balloons on Broadway, The best Bug Parade, Pinocchio, Paper Dolls, Tippy and the night parade**	**<u>Ship Ahoy!</u>** How can we discover the history and secrets of the sea? **TEXT: Sharing a shell, Under the sea, the treasure of pirate frank, Polly parrot picks a pirate, Pirates next door, The singing mermaid**
		Hook Stay and Play sessions/local walk	**Hook** Visiting Santa	**Hook** Play village in school	**Hook** Puppet Show	**Hook** Pirate Workshop
		Family What is a family? What different types of family are there? Hobbies Activities at school What makes us special?	Halloween Hanukah Light and dark Diwali Bonfire Night Christmas Special times /places	China – Chinese New Year India Brazil Poland Australia Africa West Indies	Theatre's Puppets Designing Dance Parades/floats Performing	Sinking and floating Maps/locations Pirate stories Protecting the ocean Sea creatures
		Artists Picasso	**Artists** Jaxon Pollock	**Artists** Kandinsky	**DT** Making puppets	**Artists** Yayai Kusama
SUSTAINABILITY					**Waste Management and Eco Conscious** Recycling and using recycling to create puppets and puppet theatres	**Eco Conscious** Plastics in the ocean, protecting the oceans and wildlife
	TRANSITION UNIT This unit is developed yearly to link to	**<u>You and Me</u>** How can we share our school experience with our families? **TEXT: My Mum and Dad**	**<u>Let's Celebrate</u>** How can we create a performance for our families? **TEXT: Owl Babies,**	**<u>Let's Visit</u>** How can we show our families and friends the places we'd like to visit? **TEXT: The Gruffalo, Rainbow Fish, Rumble in the Jungle, We're going on a bear Hunt, Harry and the**	**<u>Community Heroes</u>** How can we say thank you to the people that help us? **TEXT: Serena Williams, Look up, Real Superheroes,**	**<u>Magical Worlds</u>** How can we transform an area of our school into a magical world? **TEXT: The Magic Garden**

	what is happening across the world and in our community at the time	**make me laugh, Funny bones, Titch, The everywhere bear, Paper Dolls**	**Kippers Birthday, My Presents (Rod Campbell) , Dear Santa (Rod Campbell) , Hovis the Hedgehog, Rama and Sita: the story of Diwali**	**dinosaurs visit the museum, Zoom Rocket Zoom, Sharing a shell, Dear Zoo, Rosie's Walk, Elmer, Clifford at the circus**	**Because, A Superhero like you**	**Freddie and the Fairy Room on the Broom, Zog, Jack and the Beanstalk**
		Hook Stay and Play sessions/local walk	**Hook** Visiting Santa	**Hook** Play village in school	**Hook** Fire/police visit to school	**Hook** Wonderland - Telford
		Artists Picasso	**Artists** Jaxon Pollock, Kandinsky	**Artists** Vincent Van Gogh	**Artists** Banksy	**Artists** Alma Thomas
		Family What is a family? What different types of family are there? Hobbies Activities at school What makes us special?	Halloween Hanukah Light and dark Diwali Bonfire Night Christmas Special times /places	At the farm In the Jungle Under the Sea At the circus In Space In a Forest At the zoo	Fire Police Ambulance Local heroes Key workers Who helps us at home?	Fairy worlds Gnomes and Pixies Magic Make Believe Creativity and Imagination Protecting and being proud of an area they create
SUSTAINABILITY					**Eco Conscious** How do different jobs also help to look after our environment?	**Eco Conscious** Improving part of the school site, clearing, litter picking and improving for others
Year 1	**TRANSITION UNIT** This unit is developed yearly to link to what is happening across the	**<u>We Are Family</u>** How can we create a gallery of ourselves? (History/Art) ***TEXT: The Big Book of Families, Monkey Puzzle, The Gingerbread Man, The Big Bag of Worries***		**<u>Feeling hot, hot, hot or cold, cold, cold!</u>** Who lives where it is hot and who lives where it is cold?? (Geography/Art) ***TEXT: The Ugly Five (Julia Donaldson),Giraffes Can't Dance (Giles Andreae In Arctic Waters (Laura Crawford), The Rainbow Bear (Michael Morpugo), Dot in the snow, Lars the Polar Bear***	**<u>Really Rural, Utterly Urban</u>** How can we produce a locally sourced traditional snack for our family? (Geography/DT - Food) ***TEXT: Farmyard Hullabaloo, Farmer Duck, Chicken Licken, The Enormous Turnip, Little Red Hen***	

	world and in our community at the time.	**Hook** Art day in school	**Hook** Dudley Zoo	**Hook** Little kid town farm set up in school
	Science – The human body, Seasonal Changes autumn, Materials, Seasonal changes winter Computing - Pictograms, Emoji Avatars		Science - Planting A, Animals, Caring for the planet, Seasonal changes spring, Planting B Computing – Spider Diagram, Podcasting	Science - Plants, Planting C, Growing and Cooking, Seasonal changes summer Computing – Retell a Story, Robot maze game
	Artists Leonardo Da Vinci, Andy Warhol		**Artists** Henri Rousseau	**DT** Giuseppe Acrimboldo, Food Tecnology
SUSTAINABILITY			**Eco Conscious and Biodiversity** Caring for the planet and its wildlife, looking at habitats and how they can be protected, wildlife adoption and how this helps to support	**Eco Conscious** Growing and cooking, howe can we grow our own food, protecting farm land, use of pesticides and impact on environment
Year 2	**TRANSITION UNIT** This unit is developed yearly to link to what is happening across the world and in our community at the time.	**<u>Sparks Will Fly</u>** What changes happened because of the Great Fire of London? (History/Art) ***TEXT: Toby and the Great Fire of London, The Baker's Boy and the Great Fire of London, Song London's Burning, Diary Extracts*** http://www.pepys.info **Visual Literacy – Pudding Lane Literacy Shed**	**<u>Honouring Heroes</u>** How can we share the impact of heroes past and present and inspire others to be heroes? (History/Art) ***TEXT: Anzac Puppy, War Horse, Influential Individuals, Famous scientists, The diary of Anne Frank, Children and the blitz***	**<u>Buckets, Spades and Umbrellas</u>** How can we make a product to use at the beach? (Geography/DT) ***TEXT: The Lighthouse Keeper's…(Rhonda Armitage), Flotsam, Commotion in the Ocean, At the Beach, seven little mice go to the beach, Bats at the Beach***
		Hook In school workshop Great fire of London	**Hook** Cannock Chase Museum	**Hook** Visit to the seaside
	Science – Animals' needs for survival, Humans, Material, Plastic Computing – Digital self portrait, algorithms		Science – Plants (light and dark), Living things and their habitats Computing – Digital comic, Stop motion animation	Science – Plants (bulbs and seeds), Growing up, Wildlife Computing – Knock knock joke, Masking storytime
	DT David Best – Building houses – joins – Use lollipop sticks		**Artists** Abram Games, Henry Moore	**DT** Product Design
SUSTAINABILITY		**Energy Conservation and Eco Conscious** Changes to buildings structure and materials, impact on environment, how can we make our building more ecological?		**Eco Conscious and Waste Management** Protecting the beaches and oceans, how is waste getting into the water? How can we protect? Recycling plastics

Year 3	**TRANSITION UNIT** This unit is developed yearly to link to what is happening across the world and in our community at the time.	**<u>Rock on!</u>** How did society develop during early prehistoric Britain? (History/DT) ***TEXT:Stone age boy, The first drawing, The boy with the bronze axe***	**<u>Deep Water</u>** How can we have a positive impact on our waterways? (Geography/Art) ***TEXT: Deep Water, A river, River Stories, Rhodry's Canal Boat Adventure, Journey to the last river,***	**<u>Catastrophe!</u>** How can we help those affected by…..? (Geography/DT) ***TEXT: Escape from Pompei, Pompeii, Natural Disasters, Everything Volcanoes and Earthquakes, Newspapers/stories about real world disasters at current time***
		Hook Stone age Village - Telford	**Hook** Dudley Canal Tunnels	**Hook** Science day – Making volcanoes and explosions, flood defences and earthquakes
	Science – Skeletons, Nutrition and diet, Food Waste, Rocks Computing – 360 image, voiceover		Science – Fossils, Soils, Light Computing- Network Explorer, MicroBit LED	Science – Plants A, Forces, Magnets, Plants B, Biodiversity Computing – Story graphs, animation
	DT Links to Forest school – making tools/pots using natural resources		**Artists** Monet, Hokusai Canal Folk art	**DT** Creating defences against disasters
SUSTAINABILITY			**Biodiversity and Waste Management** Waste and the impact on our rivers, how can we protect the rivers and their wildlife and why?	**Energy Conservation and Eco Conscious** Helping other in need and supporting rebuild after disasters, how are natural resources use to source energy?
Year 4	**TRANSITION UNIT** This unit is developed yearly to link to what is happening across the world and in our community at the time.	**<u>Romans in Britain</u>** What legacies did the Romans leave in Britain? (History/DT) ***TEXT: Empire's End - A Roman Story by Leila Rasheed, Queen of Darkness, Celtic and Roman myths/legends, Julius Caesar (adapted Shakespeare story)***	**<u>The "Art" beat of the World</u>** How can we represent different cultures from around the world using art? (Geography/ Art/) ***TEXT: The Boy Who Biked the World (x 3 books), Visual Literacy – Coco, The Literacy Shed Resources – Stories from other cultures, include a narrative from another culture e.g. Mufaro's Beautiful Daughters***	**<u>It's all Greek to me!</u>** How did the Ancient Greeks influence the modern world? (History/DT) ***TEXT: Hopeless Heroes – Here comes Hercules, Greeks myths, Who let the Gods out?***
		Hook Wroxeter Roman City, Shropshire	**Hook** Walsall Art Gallery	**Hook** Greek pot making in school
	Science – Group and classify living things, Data collection A, States of Matter Computing – Microbit, Line Draw Animation		Science – Sound, Data collection B, Electricity, Energy Computing – Movie Soundtrack, Teachable Machine	Science – Data collection C, Habitats, Deforestation, The digestive system, Food chains Computing –Online questionnaire, invent a toy

	DT Use of wheels and axels – making chariots		**Artists** Frida Kahlo, Winslow Homer	**DT** Food Technology
SUSTAINABILITY		**Energy Conservation and waste management** What can we learn from the Romans about sustainability – water mills, sewage systems, aqueducts		**Eco Conscious and biodiversity** What can we learn from the Ancient Greeks about sustainability? – sustainable agriculture, combating pollution
Year 5 **(Base Camp)**	**TRANSITION UNIT** This unit is developed yearly to link to what is happening across the world and in our community at the time	**<u>Raids to Rule</u>** How do we know that people invaded Britain between 460AD and 1066AD? (History/Art) ***TEXT: Beowolf, Viking Boy, Can you escape the Norse underworld?***	**<u>Earth's Green Lungs</u>** Why is it important that the forests are protected? (Design technology) ***TEXT: THE RAINFOREST, THE EXPLORER, The Vanishing Rainforest by Richard Platt***	**<u>Awesome Egyptians</u>** Why do historians believe that the Egyptians were an advanced civilisation? (Art/ History-Egyptians) ***TEXT: Secrets of a Sun king. The Magic and the Mummy, Time Hunters – The Egyptian Curse Egyptology- Search for the Tomb of Osiris. Dk Eyewitness Books. Non- fiction books Ancient Egyptians***
		Hook Stoke Museum – Staffordshire Hoard	**Hook** Rainforests workshop in school	**Hook** Egyptian Workshop /theatre visit
	Science – Forces, Space, Global warming Computing –Search engines, news report		Science – Properties of materials, Animals including humans, Life cycles Computing –Animated scene, Quiz, My AI invention	Science – Reproduction A, Reversible and irreversible changes, Plastic and pollution, Reproduction B Computing – Google sheets, Web Page Design, Platform Games
	Artists Claire Scully, Leonardo Da Vinci – Observational sketching		**DT** Food Technology	**Art** **Alaa Awad**
SUSTAINABILITY			**Eco Conscious and biodiversity** Deforestation, the importance of forests and rain forests, protecting biodiversity and developing strategies to support habitats and trees	**Eco Conscious and waste management** How the Ancient Egyptians taught us sustainability through respect for natures, recycling and reusing, reducing waste and sustainable farming
Year 6 **(Residential)**	**TRANSITION UNIT** This unit is developed yearly to link to what is happening	**<u>Mining Memories</u>** How can we ensure that the history of Cannock and mining lives on? ***TEXT: Town is the sea, Coal Camp Girl, How long does it take to make a diamond, trapped, life of a miner***	**<u>Marvellous Mayans</u>** (History/DT) What made the Maya's similar or different to other ancient civilisations? ***TEXT:/ MiddleWorld/ Rain Player by David Wisniewski / The hero Twins (graphic novel 10-14) The Great***	**<u>Moving On</u>** How might we leave a legacy at POP as we prepare for our next steps? (Transition/ PSHE/ DT) ***TEXT: Wonder by R.J. Palacio / A Boy called Hope/ The Boy who steals Houses (older read)/ Black Brother, Black Brother (9-11)/ The Boy at the back of the Class***

	across the world and in our community at the time		***kapok Tree.*** ***Non - Fiction The Ancient Maya.*** ***Visual Literacy – The Day of The Dead***	***(8-11)/ The Night Bus Hero (9-11)***
		Hook Black Country Museum	**Hook** Workshop with Dr Diana Davies Archaeologist	**Hook** Secondary Visits & workshops
	Artists Lowry, Gilbert Daykin		**DT** Block Calendars	**DT** Rube Goldberg machine
	Science – Living things and their habitats, Electricity, Renewable energy Computing – Machine Learning, Interactive AR Scene		Science – Light, Light pollution, The circulatory system, Diet, drugs and lifestyle Computing – HTML, Video Game, App Prototype	Science – Variation, Adaptations, Fossils, Themed projects Computing – Podcasting, Animated Cartoon, Character GIF
SUSTAINABILITY		**Energy conservation and Waste management** How did mining impact the environment? Impact of fossil fuels and alternative methods of energy		**Eco Conscious** Leaving a legacy to support younger pupils to be eco conscious. How to teach other to look after the world in which they live.