POPPYFIELD ACADEMY SPORTS PREMIUM ACTION PLAN 2025/2026

FUNDING ALLOCATION: £17520

Poppyfield Primary Academy

Review of 2025 - 2026	
Key Achievements 2025-2026	Areas for future improvement and evidence of need 2026 - 2027
• Appropriate resources purchased to support Year 6 curriculum • Forest schools completed for all pupils in Reception • After school clubs have been oversubscribed and pupils and parents speak very positively about them – Now completed half termly and age groups split to support older and younger pupils. • Grounds maintained and lines added for Sports Day • Links made with local charities and companies to encourage outdoor play and provision and gardening • Football team training and team strip sponsored – local football matches and tournaments attended • Pop up pool used to introduce older pupils to importance of being able to swim • Links made to PGA, LTA and Wolves Foundation to support teaching of golf, tennis and football	• Resourcing to be continued to support implementation of Key stage 2 P.E. curriculum • Investigations and purchasing of further PE planning support • Continue to Develop a range of after school sports clubs • Opportunities for Year 3/4/5/6 pupils to take part in sports events/ clubs organised by local secondary schools • Continue to develop football training sessions and play football matches against other local school teams. • Continue to implement a forest school provision for EYFS • Use of Pop-up pool to continue swimming lessons and water safety for older pupils • Continue to make links with local sporting companies/teams and charities

Action	Evidence/ Monitoring	Funding Allocated	Intended Impact/Sustainability	End of year evaluation and next steps:
Key Indicator – The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				

Increase the amount of physical activity participated in by the children throughout the school day additional to P.E. sessions Provide x2 timetabled P.E. sessions per week for Reception upwards	School registers, pupil Voice	£6500 – Forest school staff £750 resources	Develop daily activities to increase the children's daily participation in physical activity including purchasing key equipment and brain break in class. Links with Staffordshire wildlife trust. Offer Forest school sessions above and beyond the curriculum and use pupil voice to monitor impact. Use of in school rangers to train to develop grounds Provide an active Forest school provision.	EYFS pupils engage in outdoor active sessions through forest school, additional motor skills training and resources added for staff and implemented through EYFS. School Rangers supported by caretaker taking a lead role in looking after the school grounds.
Teaching Assistants allocated to all EYFS P.E. slots to support younger pupils		£2000 – Teaching assistant support for P.E.	Developing independence in pupils in accessing sports.	Pupils are able with support to dress and undress learning key skills including buttons and zips.
Purchase new P.E. equipment to be used a playtimes and lunch times		£500 – Play time and lunch time resources	Purchasing specialist equipment to aid activity above and beyond the PE curriculum. Health and safety visits to ensure equipment continues to be safe and repairs are completed.	New play time equipment purchased to support active play, new goals to encourage football use at lunchtime, additional PE resources to support new sports e.g. tennis and golf. All equipment is monitored and repaired to appropriate standard.
Resource and staff a range of afterschool sports clubs		£600 – Resourcing after school clubs	Allowing pupils to access a variety of sports out side of the school day and encourage an active lifestyle. Appropriate to age range – Ks1 and Ks2 All staff to complete afterschool club as part of	After school clubs over subscribed this year. Pupils accessed a range of sports including football, dance, dodge ball, korf ball and field games All staff lead an afterschool club

Key Indicator – To raise the profile of P.E. and sport as a tool for whole school improvement and pupil well being				
To ensure safety and quality of school grounds and equipment. Purchase new equipment to be used to develop Key Stage 2 PE. Sessions Purchase of planning and resources to support the teaching of P.E. and staff subject knowledge. New Physical Education Subject Leader introduced to school	Health and safety Records Planning Action Plans and evaluations, attendance at network events	£800 – maintenance and health and safety checks of equipment £2500 – P.E. Equipment £500 – Support materials £300 - Cover	Conduct ground maintenance to ensure health & safety and high-quality provision is provided for the children to complete activity throughout the school day. Staff/pupil voice to assess engagement and enjoyment. Staff trained on development of P.E. Curriculum and support offered via CPD Physical education leader to raise profile and evaluate school provision.	Grounds maintained and lines added for sports day Equipment purchased to support new sports – foot ball goals, golf, korf ball Subscription to Get set 4 PE maintained to support staff planning and subject knowledge Cover to support subject lead to raise profile of sport through links with Time 4 Sport and an additional company introducing pupils to other sports in Y3-6
Key Indicator – Broader experience of a range of sports and activities offered to pupils.				

Offer a broader experience of a range of sports and activities Offer sports afterschool clubs for pupils in Reception – Year 4 to attend split into Ks1 and Ks2 Begin to link with outside companies to use school facilities for after school sport clubs. Opportunities for older pupils to take part in local secondary school sports programs, events, teams etc.	Leaning walk Pupil voice Teacher voice Feedback from parents	£1000 – staffing after school sports clubs £400 – staffing and travel expenses	Increase interest in sports and healthy lifestyle from a young age. To introduce the children to a new sport. To encourage mindfulness and de-stressing activities to improve mindset and mental health. Provide football team with appropriate strip To give children the opportunity to try new sports and skills with a view to it making them more active. Key stage 2 pupils able to partake in sports with other children within the local area and begin to develop sports teams. Continue to engage and build relationships with community organisers and parents to ensure attendance of events.	Time 4 sport and sport coaches/professionals used to engage pupils and introduce new sports. Staff training on delivering effective sessions and sessions modelled. Additional football team equipment purchased to address wear and tear and the children are now in Y6 and need larger sizes. Links made with local secondary schools – pupils accessing athletics, trampolining, and the use of their gym and sports provisions for Year 5. Pupils from secondary school supporting key stage 2 pupils in sports sessions including football training.