



POPPYFIELD ACADEMY SPORTS PREMIUM ACTION PLAN REVIEW 2023/2024

FUNDING ALLOCATION: £16900

Review of 2023 - 2024	
Key Achievements 2022-2023	Areas for future improvement and evidence of need 2023 - 2024
<ul style="list-style-type: none"> • Appropriate resources purchased to support Year 4 curriculum • Forest schools completed for all pupils in Reception • After school clubs have been over subscribed and pupils and parents speak very positively about them – Now completed half termly • Grounds maintained and lines added for Sports Day • Sports day completed indoors due to inclement weather – unable to share with parents/carers • Links made to Hednesford festival and dance workshops • Links made with local charities and companies to encourage outdoor play and provision and gardening 	<ul style="list-style-type: none"> • Resourcing to be continued to support implementation of Key stage 2 P.E. curriculum • Investigations and purchasing of further PE planning support • Continue to Develop a range of after school sports clubs • Opportunities for Year 3/4 pupils to take part in sports events/clubs organised by local secondary schools • Complete project with Staffordshire Wildlife Trust to develop outdoor learning provisions. • Continue to work with Pipers Garden centre staff to develop gardening

Action	Evidence/ Monitoring	Funding Allocated	Intended Impact/Sustainability	End of year evaluation and next steps:
Key Indicator – The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				

<p>Increase the amount of physical activity participated in by the children throughout the school day additional to P.E. sessions</p> <p>Provide x2 timetabled P.E. sessions per week for Reception upwards</p> <p>Teaching Assistants allocated to all EYFS P.E. slots to support younger pupils</p> <p>Purchase new P.E. equipment to be used a playtimes and lunch times</p> <p>Resource and staff a range of afterschool sports clubs – Separating key stage 1 and key stage 2 clubs</p>	<p>School registers, pupil voice,</p>	<p>£6000 – Forest school staff</p> <p>£1000 resources</p> <p>£2000 – Teaching assistant support for P.E.</p> <p>£800 – Play time and lunch time resources</p> <p>£800 – Resourcing after school clubs</p>	<p>Develop daily activities to increase the children’s daily participation in physical activity including purchasing key equipment and brain break in class.</p> <p>Links with Staffordshire wildlife trust. Offer Forest school sessions above and beyond the curriculum and use pupil voice to monitor impact. Use of in school rangers to train to develop grounds</p> <p>Provide an active Forest school provision. Level 3 teaching assistant to work alongside Forest school leader to ensure school can support continuation of sessions.</p> <p>Purchasing specialist equipment to aid activity above and beyond the PE curriculum. Health and safety visits to ensure equipment continues to be safe and repairs are completed.</p> <p>Allowing pupils to access a variety of sports out side of the school day and encourage an active lifestyle. Appropriate to age range – Ks1 and Ks2</p> <p>All staff to complete afterschool club as part of directed hours to ensure opportunities can be</p>	
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Key Indicator – To raise the profile of P.E. and sport as a tool for whole school improvement and pupil well being

To ensure safety and quality of school grounds and equipment.	Health and safety Records	£600 – maintenance and health and safety checks of equipment	Conduct ground maintenance to ensure health & safety and high-quality provision is provided for the children to complete activity throughout the school day.	
Purchase new equipment to be used to develop Key Stage 2 PE. Sessions		£4000 – P.E. Equipment	Staff/pupil voice to assess engagement and enjoyment.	
Investigate planning and support tools used to enhance P.E. Offer	Planning	£500 – Support materials	Staff trained on development of P.E. Curriculum and support offered via CPD	

Key Indicator – Broader experience of a range of sports and activities offered to pupils.

