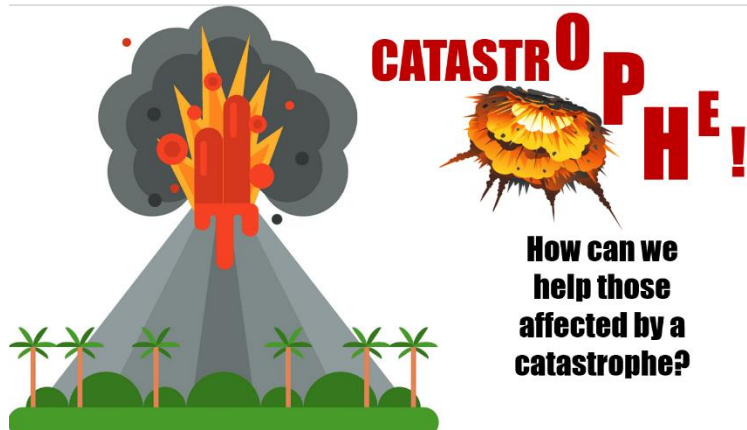


Year Group: 3 Term: Autumn

Challenge pack Catastrophe

Learning Challenge
How can we help those affected by natural disaster?



Main texts for planning:

Escape from Pompeii, Flood (Jane cons. Units)

Additional:

Research natural disasters/articles.

Newspaper reports/ written accounts

Cognitive skills / Meta-learning

→ ○ AGO: What is our aim, goals and objectives for carrying out our campaign?

↻ ○ OPV: What are the different views on how we can best help?

LPT—Distilling, Collaboration, Planning, Questioning
Thinking Hat— White (facts/information)

Hooks or memorable experience

Planned day- making volcanoes, exploring earthquakes and creating flood defenses.

Raise money for those that have been affected by a natural disaster

Public Product—

Put on a fundraiser for a chosen charity.

Killer Questions—

How can natural catastrophes happen?

Can you explain the effects of the catastrophe?

How do the effects of the catastrophe impact upon the people and the region?

What strategies do we need to use to raise awareness?

What action would provide the greatest benefit and why?

Year group	3	Term	Autumn	Challenge Pack	Catastrophe	
SUBJECT FOCUS (delete as required)	Children will learn about...WHAT?		Children will know HOW TO...?		Prior learning (Use for flashback learning)	Vocabulary
Geography	<ul style="list-style-type: none"> Name world countries and the continents in which they are found. Name significant lines of latitude and longitude. Name key similarities and differences between key regions. Discuss the different aspects that make up human geography Describe the features of identified countries. 	<ul style="list-style-type: none"> G2.1 a Locate the world's countries, using maps to focus on Europe (Inc. Russia) and North and South America, concentrating on their countries and major cities and environmental regions G2.1c Explain the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic, and Antarctic Circle G2.3a Understand geographical similarities and differences between two regions (e.g. a region of the UK, a region in a European country and a region within North or South America) G2.3b Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. G2.4a Use maps, atlases, globes to locate countries and describe features studied. 	<ul style="list-style-type: none"> Know seven continents and five oceans. Identify four countries of the UK, the capital cities, and surrounding seas. Identify similarities and differences between two regions. Know about basic seasonal changes and weather patterns. Use basic geographical vocabulary linked to physical & human features. Use world maps, atlases and globes. 	Continents, oceans, cities, environmental, latitude, longitude, hemisphere, equator, region, European, settlement, Economic, resources, Distribution. Climate.		
ICT and Computing (including apps and digital pencil case)	<ul style="list-style-type: none"> Identify what a network is and what it can do. Use camera and show confidence with editing software. Use programs confidently. Identify how search engines work. 	<ul style="list-style-type: none"> C2.1a Understand the opportunities computer networks offer for communication C2.1b Take photos and edit using effects C2.1c To record and edit sounds/music C2.2c Design and create content C2.4b Use search technologies effectively 	<ul style="list-style-type: none"> Recognise common uses of technology beyond school. Know how to take photos Use technology purposefully to create content. Use technology purposefully to create content. 	Network, Communication, Edit, effects, Design, create, content, Technology, Program, search.		
SMSC	<ul style="list-style-type: none"> Know the features of discussion and debate. Understand the concept of fairness. Distinguish between wants and needs. 	<ul style="list-style-type: none"> SMSC1.i Can debate and take part in discussion with others about topical issues. SMSC3.f Can recognise and explain what is fair, unfair, right, or wrong. SMSC4.f Can understand that it may not be possible to have everything you want straight away, if at all. 	<ul style="list-style-type: none"> Have experience of talking about topics at length. Begin to understand the difference between right and wrong choices. Understand wants and needs. 	Debate, issue, topic, Fair, unfair, Explain,		

