

Long Term Curriculum Overview

Year	Autumn			Spring		Summer	
EYFS 2 Yearly cycle Rotation	TRANSITION UNIT This unity is developed yearly to link to what is happening across the world and in our community at the time.	<u>You and Me</u> How can we share our school experience with our families? TEXT: My Mum and Dad make me laugh, Funny bones, Titch, The everywhere bear, Paper Dolls, All about faces	<u>Let's Celebrate</u> How can we create a performance for our families? TEXT: Owl Babies, Kippers Birthday, My Presents (Rod Campbell) , Dear Santa (Rod Campbell) , Hovis the Hedgehog, Rama and Sita: the story of Diwali	<u>Wonders of the world</u> How can we tell people about the exciting places in our world? TEXT: The tiger child, the magic bojabi tree, Over in the Arctic, Handa's surprise, Lifesize, We're going on a lion hunt, The great race, Diary of a wombat, The Koala who could, Polar bear Polar bear what do you see?		<u>On Show</u> How can we retell a favourite story to our friends and families? TEXT: A parade of elephants, Balloons on Broadway, The best Bug Parade, Pinocchio, Paper Dolls, Tippy and the night parade, Pepe and the Parade	<u>Ship Ahoy!</u> How can we discover the history and secrets of the sea? TEXT: Sharing a shell, Under the sea, the treasure of pirate frank, Polly parrot picks a pirate, Pirates next door, The singing mermaid, little mermaid
		Hook Stay and Play sessions/local walk	Hook Visiting Santa	Hook Samba Workshop		Hook Punch and Judy Show	Hook Sea Life Centre
		Family What is a family? What different types of family are there? Hobbies Activities at school What makes us special?	Halloween Hanukah Light and dark Diwali Bonfire Night Christmas Special times /places	China – Chinese New Year India Brazil Poland Australia Africa West Indies		Theatre's Puppets Designing Dance Parades/floats Performing	Sinking and floating Maps/locations Pirate stories Protecting the ocean Sea creatures
		Artists Gustav Klimt	Artists Jaxon Pollock	Artists Vincent Van Gogh, Kandinsky		Artists Lowry, Punch and Judy Traditional art	Artists Yayai Kusama
	TRANSITION UNIT This unity is developed yearly to link to what is happening across the world and in our community at the time	<u>You and Me</u> How can we share our school experience with our families? TEXT: My Mum and Dad make me laugh, Funny bones, Titch, The everywhere bear, Paper Dolls, All about faces	<u>Let's Celebrate</u> How can we create a performance for our families? TEXT: Owl Babies, Kippers Birthday, My Presents (Rod Campbell) , Dear Santa (Rod Campbell) , Hovis the Hedgehog, Rama and Sita: the story of Diwali	<u>Let's Visit</u> How can we show our families and friends the places we'd like to visit? TEXT: The Gruffalo, Rainbow Fish, Rumble in the Jungle, We're going on a bear Hunt, Harry and the dinosaurs visit the museum, Zoom Rocket Zoom, Sharing a shell, Dear Zoo, Rosie's Walk, Elmer, Clifford at the circus		<u>Community Heroes</u> How can we say thank you to the people that help us? TEXT: Serena Williams, Look up, Real Superheroes, Because, A Superhero like you, Smiley eyes, Smiley Face	<u>Magical Worlds</u> How can we transform an area of our school into a magical world? TEXT: The Magic Garden Freddie and the Fairy Room on the Broom, Zog, Dragon Stew, Jack and the Beanstalk
		Hook Stay and Play sessions/local walk	Hook Visiting Santa	Hook Play Village - Nuneaton		Hook Fire/police visit to school	Hook Wonderland - Telford

		<p>Artists Picasso</p> <p>Family What is a family? What different types of family are there? Hobbies Activities at school What makes us special?</p>	<p>Artists Jaxon Pollock, Kandinsky</p> <p>Halloween Hanukah Light and dark Diwali Bonfire Night Christmas Special times /places</p>	<p>Artists Vincent Van Gogh, Mondrian</p> <p>At the farm In the Jungle Under the Sea At the circus In Space In a Forest At the zoo</p>	<p>Artists Banksy</p> <p>Fire Police Ambulance Local heroes Key workers Who helps us at home?</p>	<p>Artists Alma Thomas</p> <p>Fairy worlds Gnomes and Pixies Magic Make Believe Creativity and Imagination Protecting and being proud of an area they create</p>	
Year 1	TRANSITION UNIT This unity is developed yearly to link to what is happening across the world and in our community at the time.	<p><u>We Are Family</u> How can we create a gallery of ourselves? (History/Art) <i>TEXT: The Big Book of Families, Monkey Puzzle, The Gingerbread Man, The Big Bag of Worries</i></p>		<p><u>Really Rural, Utterly Urban</u> How can we produce a locally sourced traditional breakfast for our family? (Geography/DT - Food) <i>TEXT: Farmyard Hullabaloo, Farmer Duck, Chicken Licken, The Enormous Turnip, Little Red Hen</i></p>		<p><u>Feeling hot, hot, hot or cold, cold, cold!</u> How can we protect animals around the world? (Geography/Art) <i>TEXT: The Ugly Five (Julia Donaldson), Giraffes Can't Dance (Giles Andreae In Arctic Waters (Laura Crawford), The Rainbow Bear (Michael Morpugo), Dot in the snow, Lars the Polar Bear</i></p>	
		<p>Hook Local Artist/Workshop/People in Portraits (Aston Hall)</p>		<p>Hook Essington Fruit Farm/Supermarket Visit</p>		<p>Hook Safari Park</p>	
	<p>Science - Animals – humans (body parts/senses) Computing - Creating a cartoon, Animated characters, Animations</p>		<p>Science – Plants; naming, labelling and growing Animals; simple life cycles, habitats Computing – Podcasts, pictograms</p>		<p>Science - Animals; naming, describing, labelling, grouping and comparing, habitats and food chains Computing – Video, Robot maze game</p>		
Year 2	<p>Artists Leonardo Da Vinci, Andy Warhol, Aboriginal art, Picasso,</p>		<p>DT Giuseppe Acrimboldo, Food Tecnology</p>		<p>Artists Henri Rousseau</p>		
	TRANSITION UNIT This unity is developed yearly to link to what is happening across the world and in our community at the time.	<p><u>Sparks Will Fly</u> How can we teach our families to be safe at home? (History/Art) <i>TEXT: Toby and the Great Fire of London, The Baker's Boy and the Great Fire of London, Song London's Burning, Diary Extracts http://www.pepys.info Visual Literacy – Pudding Lane Literacy Shed</i></p>		<p><u>Honouring Heroes</u> How can we share the impact of heroes past and present and inspire others to be heroes? (History/Art) <i>TEXT: Anzac Puppy, War Horse, Influential Individuals, Famous scientists, The diary of Anne Frank, Children and the blitz</i></p>		<p><u>Buckets, Spades and Umbrellas</u> How can we make a product to use at the beach? (Geography/DT) <i>TEXT: The Lighthouse Keeper's...(Rhonda Armitage), Flotsam, Commotion in the Ocean, At the Beach, seven little mice go to the beach, Bats at the Beach</i></p>	
		<p>Hook Blakesley Hall</p>		<p>Hook Cannock Chase Museum</p>		<p>Hook Visit to the seaside</p>	
<p>Science – Living things and their habitats Computing – Interactive Image, photoshopping, stop motion animation</p>		<p>Science – Animals including humans Computing – Venn diagram, Robot Helper</p>		<p>Science – Plants, Everyday materials Computing – Knock knock joke, Masking storytime</p>			
<p>Artists David Best, Jan Griffier</p>		<p>Artists Propaganda Poster art, Henry Moore</p>		<p>DT Product Design</p>			
	TRANSITION UNIT	<u>Catastrophe!</u>		<u>Deep Water</u>		<u>It's All Greek to Me</u>	

Year 3	This unity is developed yearly to link to what is happening across the world and in our community at the time.	How can we help those affected by.....? (Geography/DT) TEXT: <i>Escape from Pompei, Pompeii, Natural Disasters, Everything Volcanoes and Earthquakes, Newspapers/stories about real world disasters at current time</i>	How can we have a positive impact on our waterways? (Geography/Art) TEXT: <i>Deep Water, A river, River Stories, Rhodry's Canal Boat Adventure, Journey to the last river,</i>	How can we celebrate sporting traditions of the past? (History/DT/PE) TEXT: <i>Hopeless Heroes- Here comes Hercules, Icarus is Ridiculous, Greek Myths, The Olympics</i>
		Hook Science day – Making volcanoes and explosions, flood defences and earthquakes	Hook Dudley Canal Tunnels	Hook Visit from sporting heroes/sporting event
	Science - Rocks Computing – Making a 360 image, animation	Science – Plants, Animals including humans Computing- Story Graphs, Digital comic	Science – Light, Forces Computing – Historical scenes, network explorer	
	DT Creating defences against disasters	Artists Monet, Canal Folk art	DT Sculpture and design Olympic awards	
Year 4	TRANSITION UNIT This unity is developed yearly to link to what is happening across the world and in our community at the time.	<u>Romans in Britain</u> How can we recreate a Roman banquet? (History/DT) TEXT: <i>Empire's End - A Roman Story by Leila Rasheed, Queen of Darkness, Celtic and Roman myths/legends, Julius Caesar (adapted Shakespeare story)</i>	<u>Around the World in 80 Beats</u> How can we represent music from around the world? (Geography/Music/Digital Art/DT) TEXT: <i>The Boy Who Biked the World (x 3 books), Visual Literacy – Coco, The Literacy Shed Resources – Stories from other cultures, include a narrative from another culture e.g. Mufaro's Beautiful Daughters</i>	<u>The Toymaker's Apprentice</u> How can we create a toy to encourage communication between younger children? (History/DT) TEXT: <i>The Toymaker's Apprentice, Pinocchio</i>
		Hook Wroxeter Roman City, Shropshire	Hook Musical Experience	Hook Toy Workshop/Childhood Museum
	Science – States of Matter Computing – Dynamic Video, understanding the internet, Online questionnaire	Science – Electricity, Living Things and Habitats Computing – Movie Soundtrack, Robot Orchestra	Science – Animals including humans, sound Computing – Digital posters, Dynamic video, Games controller	
	DT Food Technology	Artists Frida Kahlo, Winslow Homer	DT Product development – designing a toy	
Year 5	TRANSITION UNIT This unity is developed yearly to link to what is happening across the world and in our community at the time	<u>Space Infinity!</u> Can we code to create a space game? (History/Art) TEXT: <i>Cosmic, Hidden Figures (Margot Shetterly), Curiosity (Markus Motum)</i>	<u>Food v Man</u> How can we promote Fairtrade through a healthy tuckshop? (Design technology) TEXT: <i>THE RAINFOREST, THE EXPLORER, The Vanishing Rainforest by Richard Platt</i>	<u>Awesome Egyptians</u> How can we immerse an audience in an Egyptian experience? (DT and History-Egyptians) TEXT: <i>Secrets of a Sun king. The Magic and the Mummy, Time Hunters – The Egyptian Curse Egyptology- Search for the Tomb of Osiris. Dk Eyewitness Books. Non-fiction books Ancient Egyptians</i>
		Hook Space Museum	Hook The Ministry of Chocolate	Hook
	Science – Forces, Earth and Space	Science – Properties and changes in materials	Science – Living things and their habitats	

	Computing –4 Chord remix, News report, Interactive poster		Computing –Platform game, quiz	Computing – Character interview, Search engines
	Artists Andy Warhol, Joan Miro		DT Food Technology	DT Sculpture, sarcophagus
Year 6	TRANSITION UNIT This unity is developed yearly to link to what is happening across the world and in our community at the time	<u>Mining Memories</u> How can we ensure that the history of Cannock and mining lives on? TEXT: <i>Town is the sea, Coal Camp Girl, How long does it take to make a diamond, trapped, life of a miner</i>	<u>Marvellous Mayans</u> (History/DT) How can we recognise and replicate innovations of Ancient Mayan times? TEXT: / <i>MiddleWorld/ Rain Player by David Wisniewski / The hero Twins (graphic novel 10-14) The Great kapok Tree. Non - Fiction The Ancient Maya. Visual Literacy – The Day of The Dead</i>	<u>Moving On</u> How might we leave a legacy at POP as we prepare for our next steps? (Transition/ PSHE/ DT) TEXT: <i>Wonder by R.J. Palacio / A Boy called Hope/ The Boy who steals Houses (older read)/ Black Brother, Black Brother (9-11)/ The Boy at the back of the Class (8-11)/ The Night Bus Hero (9-11)</i>
		Hook Black Country Museum/Cannock Chase Museum	Hook Workshop with Dr Diana Davies Archaeologist	Hook Secondary Visits & workshops
		Artists Lowry, George Bissill, Gilbert Daykin	DT Mayan Masks, Chocolate	Artists Banksy, street art
		Science – Light, Electricity Computing – Interactive VR, Greenscreen special effects, HTML	Science – Evolution and Inheritance Computing – 3d animation, app prototype	Science – Animals including humans, Living things and their habitats Computing – 3D lettering, video game