

# Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Poppyfield Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).



## Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum which will be accessed through our website. It will be supplemented by a range of resources provided by Oak Academy.

Children will remain in contact with their Classteacher through zoom and Tapestry (to share successes and communications). We will continue to text parents.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will use some of the lessons in the classroom so children are familiar with the platform.

Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Tapestry will continue to be our online learning journey where parents and staff can add observations and send messages for further support or to celebrate achievements.

Rising stars reading planet provides reading books for home reading. These will be updates weekly by staff. Parents need to ensure they check regularly for updates.

White Rose Maths enables children to take part in recorded maths lessons and complete maths activities linked to their stage in mathematical learning.

Purple Mash is an online program which allows pupils to play educational games but also to complete tasks and assigned work by teachers. This work is then saved so that teachers are able to add comments.

## Phonics

All children in Reception and Year 1 will receive a live phonics session every morning, Monday-Friday. These lessons are completed via Zoom and are differentiated to support the needs of your individual child. They will continue to access the teacher who teaches their phonics group in school.

Nursery will have a live phonics session every Monday afternoon via Zoom, to begin to introduce them to speed sounds. Activities linked to this will be included in the weekly home planning.

Reading Owls Ebook library – Reception and Year 1 - Your child's teacher will direct you via Tapestry with which Read Write Inc. book your child will need to access that week.

## Maths

All children will be given recorded maths sessions via the White Rose website. This enables pupils to follow the same scheme of work at home that they complete in school. Teachers will allocate these sessions on their weekly plan. It is important that you continue to practice number skills with your child.

Nursery – Counting to 10 – touch counting any objects, counting sounds, cars, claps, objects, people etc. singing counting songs

Reception – Counting to 20 - touch counting any objects, counting sounds, cars, claps, objects, people etc. singing counting songs, identifying one more and one less, ordering numbers

Year 1 – Counting to 100, ordering numbers, counting in 2s, 5s and 10s

## Registration and Tracking

All staff will keep a log of which children have accessed Zooms and the child's level of engagement. They will also track work completed by looking and commenting on work submitted via Purple Mash and Tapestry. Any child who is not engaged or completing work/sessions will be identified and the class teacher will contact parent. If engagement/attendance does not improve then the parent will be contacted by the Headteacher.

## Resources and Technology

If pupils do not have the necessary technology – laptop/computer/ipad, internet connection to complete remote learning please notify the school as soon as possible as we will be able to support you by loaning out equipment.

Stationery – All parents will be given the opportunity to collect stationery packs to support remote learning. If any other resources or top ups of this stationery is required, please contact the school as soon as possible.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Poppyfield Academy School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Zoom
- Tapestry
- Rising Stars
- PurpleMash

## Work for children who are sent home

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will be offered work (consisting of basic skills) to take home or an arrangement for

work to be collected will be made – if it would be beneficial for the class teacher to differentiate the work to meet their individual needs. Access to resources by the Oak Academy will allow children will have immediate opportunity to continue their learning.

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack. In the case of whole cohort isolation, resources for home learning will be uploaded to our school website and priority children will have packs delivered.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
Ongoing Support	Safeguarding/SEND
<p>Using the school website, the Class teacher will upload work between 3pm-8pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National Academy video resource.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:headteacher@poppyfieldacademy.org.uk">headteacher@poppyfieldacademy.org.uk</a></p> <p>If child is entitled to benefit-related FSM ensure food is made available for collection (f required).</p> <p>If child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/DSA (record on Safeguard).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
Ongoing Support	Safeguarding/SEND
<p>Using the school website, the Class teacher will upload work between 3pm-8pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they can create, record and upload their own 'teacher input' video.</p>	<p>School office to contact parents know to communicate test results to <a href="mailto:headteacher@poppyfieldacademy.org.uk">headteacher@poppyfieldacademy.org.uk</a></p> <p>If children are entitled to benefit-related FSM ensure food made available through Chartwells</p> <p>If any child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>Those not engaging with home learning are to receive a phone call to discuss the obstacles and support.</p>

**A whole bubble/cohort of children is isolating because of an outbreak of coronavirus**

Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using the school website, the Class teacher will upload work between 3pm-8pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources.</p> <p>The Class teacher will share links to appropriate lessons from Oak National lessons through the school website.</p> <p>For non-core lessons, resources will be uploaded to the school website and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to our NICER curriculum.</p> <p>Teachers will schedule an afternoon zoom meeting to support those children needing additional input and feedback, before engaging in an end of day reading session.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Scordis. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>In the event of teachers becoming ill, support staff will be required to support learning and lead on Tapestry/Rising Stars. Support staff will be supported by Other class teachers</p>	<p>Parents notified so they know to communicate test results to <a href="mailto:headteacher@poppyfieldacademy.org.uk">headteacher@poppyfieldacademy.org.uk</a></p> <p>If any children are entitled to benefit-related FSM ensure food made available through Chartwells.</p> <p>If any child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>Those not engaging with home learning are to receive a phone call to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams/Zoom as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>